



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Gary Culler
Enrollment:	1,807 students	Superintendent:	Dr. Daniel B. Merck
School Phone:	864-397-3100	Board Chair:	Dr. Brian Swords
School Website:	http://www.pickens.k12.sc.us/ehs		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Easley High School will provide a safe, student-centered learning environment that blends hard work, character, congeniality, and excellence to build unity and pave the way for success beyond the classroom. Easley High faculty, staff, parents, and community continue to be committed to our school mission in order to help all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. Each of our almost 1800 students enrolled at Easley High has the opportunity to participate in advanced programs including sixteen Advanced Placement courses and honors courses in English, math, science, social studies, fine arts, NJROTC, and world languages. Easley High School offers fine arts courses in art, band, chorus, creative writing, drama, and strings, and students have the opportunity to earn college credit while in high school through our dual credit program. Bring Your Own Device and other technological resources have increased the opportunities for student learning in the classroom.

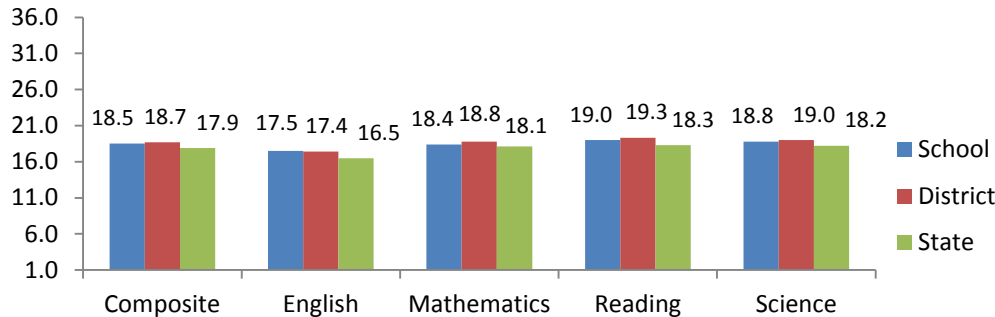
Our students have many opportunities to participate in extra-curricular activities. Over 600 students participated in one or more of our honors or service societies. In 2014-15, forty-seven world language students attained national recognition for excellent performance on the National Spanish and German Examinations. Our sports teams did an outstanding job this year with all but one of our Varsity sports making it to the playoffs. Our Varsity Boy's Golf team is the 4AAAA State Champion, and Easley High student-athletes won many regional and state awards. The Easley High NJROTC was named a Distinguished Unit for the 18th consecutive year. Their Academic Team placed first in the area and 14th nationally. The EHS marching band saw over 50% growth from last year to this year, and the Jazz Band saw enormous growth as well. Two of the concert ensembles received superior ratings at concert assessments.

Easley High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by offering many opportunities for our students to succeed in and out of the classroom, equipping teachers with professional development opportunities relevant to current national, state, and local initiatives along with data analysis, and providing a strong community and school relationship. Thank you for your continued support in preparing Easley High School students to be college and career ready for the 21st century!

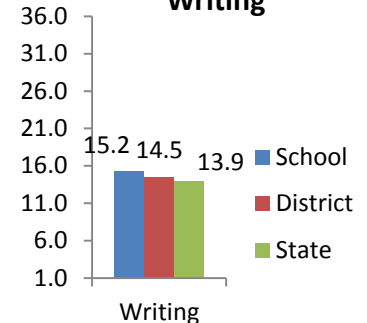
Gary Culler, Principal

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

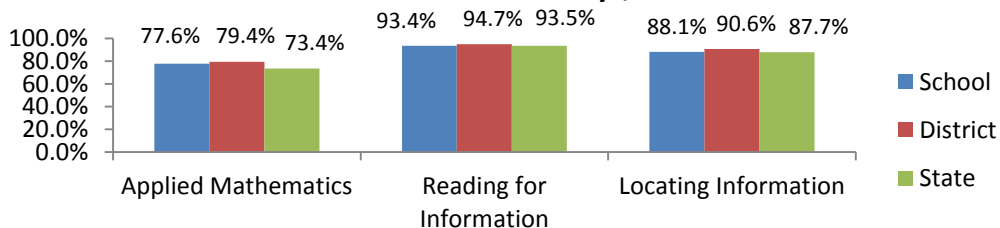


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
46.2	25.7	28.8	20	12.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
44.6	497	493	480	1470

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	73.1	84.3	85.7
English 1	67.5	73.0	75.1
Biology 1	77.6	81.6	77.8
US History and the Constitution	66.7	72.1	69.1
All Subjects	71.2	77.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.1	81.0	75.4	72.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.7	77.4	75.1	74.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
46.7	60.9	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
60.6	64.3	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,807)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	57.8	Down from 60.0%	N/A
Attendance Rate	93.5	Down from 94.2%	94.2
With disabilities	9.7	No change	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.5	Up from 0.9%	1.5
Percentage of students served by gifted and talented programs	25.0	Down from 25.9%	25.6
Enrolled in AP/IB programs	20.3	Down from 23.6%	22.0
Successful in AP/IB programs	61.6	Up from 53.0%	51.8
Career/tech students in co-curricular organizations	3.6	Up from 0.0%	3.1
Enrollment in career/technology courses	1707	Up from 882	1322
Students participating in work-based experiences	23.0	Up from 0.9%	7.7
Number of seniors who have completed FAFSA forms	217	N/A	331
Percentage of seniors completing college applications	75.1	N/A	67.1
Number of students in dual enrollment courses	77	N/A	66
Success rate of students in dual enrollment courses	98.0	N/A	88.9
Annual dropout rate	3.9	Down from 4.5%	1.8
Dropout recovery rate	3.0	N/A	5.4
Percentage of students retained	2.7	Up from 1.7%	2.1
Teachers (n = 87)			
Percentage of teachers with advanced degrees	72.4	Down from 72.7%	65.2
Percentage of teachers on continuing contract	82.8	Up from 79.5%	81.2
Teachers returning from previous year	83.9	Up from 81.9%	88.9
Teacher attendance rate	92.9	Down from 94.4%	95.4
Average teacher salary*	\$48,159	Up 2.4%	\$50,520
Professional development days / teacher	13.3 days	Up from 9.8 days	12.6 days
Percentage of classes not taught by highly qualified teachers	0.4	Up from 0.2%	1.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	83	350	34
Percent satisfied with learning environment	81.9	68.8	94.1
Percent satisfied with social and physical environment	94.0	67.4	74.3
Percent satisfied with school-home relations	80.9	84.8	65.7

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 3.0	4.0
Student-teacher ratio in core subjects	32.8 to 1	Up from 31.2 to 1	28.4 to 1
Prime instructional time	84.1	Down from 88.3%	88.2
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	32.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.9	Up from 99.2%	98.9
Character development program	Poor	Down from Fair	Good
Avg. Age of books/electronic media in the school library	20.0	N/A	13.5
Number of resources available per student in the school library media center	7.7	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.3	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
Dollars spent per pupil**	\$5,937	Down 22.0%	\$7,817
Percent of expenditures for instruction**	60.9	Up from 60.8%	60.0
Percent of expenditures for teachers' salaries**	63.0	Up from 60.0%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample